



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Janta Vidya Mandir Ganpat Rai Rasiwasia College
• Name of the Head of the institution	Dr Yasvir Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8295644997
• Mobile No:	9416583521
• State/UT	Haryana
• Pin Code	127306
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Choudhary Bansi Lal University, Bhiwani
• Name of the IQAC Coordinator	Dr. Sunita
• Phone No.	01250220076
• Alternate phone No.	8448313833
• IQAC e-mail address	jvmgrrcollege@rediffmail.com
• Alternate e-mail address	jvmgrrcollege@rediffmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.jvmgrr.ac.in/pdf/AQAR%202020-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.jvmgrr.ac.in
5.Accreditation Details	

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.75	2004	08/01/2004	07/01/2009
Cycle 2	B	2.78	2015	03/03/2015	02/03/2020

6. Date of Establishment of IQAC 21/06/2011

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
JVMGRR COLLEGE, CHARKHI DADRI	Salary and Pension	Govt of Haryana	2021-22	87507528
JVMGRR COLLEGE, CHARKHI DADRI	Scientific Temperament	Govt of Haryana	2021-22	50000
JVMGRR COLLEGE, CHARKHI DADRI	SC Scholarship (DBT)	Govt of Haryana	2021-22	2354980
JVMGRR COLLEGE, CHARKHI DADRI	BC Scholarship (DBT)	Govt of Haryana	2021-22	382625
JVMGRR COLLEGE, CHARKHI DADRI	Central Sector Scholarship (DBT)	Govt of India	2021-22	310000
JVMGRR COLLEGE, CHARKHI DADRI	Haryana State Merit Scholarship (DBT)	Govt of Haryana	2021-22	46800
JVMGRR COLLEGE, CHARKHI DADRI	Grand Children Freedom Fighter (DBT)	Govt of Haryana	2021-22	28000

8. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC

[View File](#)

9. No. of IQAC meetings held during the year 5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report

[View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

11. Significant contributions made by IQAC during the current year (maximum five bullets)

New Academic Block " Dr Babu Ram Agarwal" has been developed for Self-Finance courses.

Three new job-oriented courses - B. Voc in Medical Lab Technology, B.Sc. Actuarial Science and M.A. Rural Development introduced.

Augmentation of college infrastructure

Two value added courses and various extension activities organised.

Feedback from all the stakeholders taken and analyzed.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To start some new UG and PG vocational/ professional courses	Three new job-oriented courses - B. Voc in Medical Lab Technology, B.Sc. Actuarial Science and M.A. Rural Development has been introduced.
To sign some more MOU's	MOU's with Kadam Multispecialty Hospital, Bhiwani, Sunflag Hospital, Rohtak & Charkhi Dadri, Jai Hind Healthcare, Charkhi Dadri, RS Sangwan Hospital, Charkhi Dadri, Kumar Hospital, Charkhi Dadri, Pradhan Medicare Centre, Charkhi Dadri, Oscar Group of Hospitals and Dr Kheterpal Pathology Lab, Bhiwani has been signed
To organise value added courses and promotion of experiential learning and	Two value added courses has been conducted. Five one day field tours and one seven day field tour were organized. Seven Day Yoga Camp,

capacity enhancement programme	faculty exchange programme, On Job Training, webinar on job opportunity were organised
Promoting the use of ICT tools by the students and faculty	E-content in form of PPTs and video lecture were developed and shared
To organise extension activities with community, govt. and non govt. organization	Blood Donation camp, Jan Chetna Rally, Gender Sensitizing Programs , Voter awareness, Legal literacy, AIDS/HIV, Anti tobacco day, Nukkad Natika, Save Soil, Flag Day celebration were organised to sensitize students towards social and national issues and community needs.
Scrutiny and Approval of API of faculty members.	The cases of 5 Faculty members were scrutinized and approved during the session.
Renovation and construction of separate building for accommodating the classes of new professional courses	New Academic Block
Renovation work of parking for the students and the faculty	Renovation work of parking for the students and the faculty has been completed
To develop MIS-Cum-LMS system	Development of MIS-Cum-LMS system is in pipeline.
To promote more and more research activity among the faculty	Two FDP for faculty were organized 11 FDP/OC/RC were attended by the faculty 15 Research papers and 7 book chapters were published

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Janta Vidya Mandir Ganpat Rai Rasiwasia College Governing Body	26/02/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	10/01/2023

15. Multidisciplinary / interdisciplinary

Being an affiliated college, implementation of Multidisciplinary/Interdisciplinary programmes is not permissible as the framing of curriculum is done by the University and its implementation is done as per University guidelines in the affiliated colleges. .Our course structure and the content for pedagogical transaction is designed by the parent university as per the UGC guidelines. Our top leadership is carving out the way for the fruitful implementation of multidisciplinary and interdisciplinary education which will definitely enable our students to develop the skills required in 21th century. While we will get more clarity in coming time from DGHE/Unversity on how the multidisciplinary and interdisciplinary approach to education being proposed in the policy shape up, we welcome the change and ready to implement in our college in order to provide the holistic academic growth among students. At college level, interdisciplinary activities, communication engagement, environmental education and value based activities are conducted

16. Academic bank of credits (ABC):

The college has started B.Voc. in Medical Lab Technology affiliated with Shri Vishwakarma Skill University (SVSU), Gurugram from the session 2021-22. Academic Bank of Credits has been adopted by the Shri Vishwakarma Skill University (SVSU), Gurugram for vocational course i.e. B.Voc. (Medical Lab Technology). For the courses affiliated to CBLU, Bhiwani, JVMGRR College is waiting for the University guidelines for the same to implement in the college as per the requirements of the Multiple Entry-Exit System (MEES) for students across the undergraduate & postgraduate programme.

17. Skill development:

Our college offers various Skill Enhancement Courses (SECs) to students across subjects which is a mandatory requirement of every course curriculum. These SECs are offered by individual departments for their students to harness various skills customised for various disciplines to supplement the academic rigour of the Core papers and also to make students employable. The proposed UGCF under NEP prescribes SECs which are interdisciplinary in nature: providing skills in language, communication, computational skills, financial literacy and ICT skills. Some of these SECs are

vocational in nature and they will allow students to pursue at least a vocational course as part of their UG & PG curriculum.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to promote /integrate the local language, art and culture, various extension activities were organised through discussions/interactions/symposiums etc in local languages. Frequent field trips to local heritage sites to cherish our culture and traditions were organised to create awareness amongst students. Moreover most of the courses are taught in bilingual mode (English and Indian) to address the heterogeneous character of the classrooms and also to reach out to the marginalized sections of the student community.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To achieve outcome-based education learning outcomes for each course such as skills, knowledge, and attitudes that students should acquire after completing the course are clearly defined from the beginning. According to learning outcomes teaching strategies and assessment methods are adopted. Regular assessment and feedback is taken to ensure that students are making progress towards achieving the learning outcomes. This is achieved through regular quizzes, assignments, and exams, along with regular feedback from teachers. For continuous improvement data on student performance is collected, analyzed and used to improve teaching and assessment strategies to better meet the learning outcomes.

20.Distance education/online education:

Our institution is already prepared, especially during COVID-19 pandemic situations and have a reliable and scalable IT infrastructure that supports online education. Proper training and support was provided to faculty to help them adapt to the online education system. Online learning platforms like Zoom, Google Meet, whatsapp etc were used for teaching learning process. College ensures that student support services such as academic advising, counseling, and tutoring are available online to support distance learners. The institution is prepared to make available e-content material including videos, PPTs, and interactive quizzes prepared by faculty members to students through online mode to meet the future challenges. The college uses appropriate measures to evaluate student learning outcomes and monitor the quality of online education.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	359
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File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	2361
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File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	569
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File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	638
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File Description	Documents
Data Template	View File

3.Academic

3.1	Number of full time teachers during the year	66
File Description		Documents
Data Template		View File
3.2	Number of Sanctioned posts during the year	47
File Description		Documents
Data Template		View File
4. Institution		
4.1	Total number of Classrooms and Seminar halls	33
4.2	Total expenditure excluding salary during the year (INR in lakhs)	77.13
4.3	Total number of computers on campus for academic purposes	167

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated with Chaudhary Bansi Lal University and is required to adhere to the university's academic calendar while also creates its own calendar for academic and co-curricular activities. The Internal Quality Assurance Cell (IQAC) oversees the effective implementation of both calendars to achieve the desired program and course outcomes. During the staff council meeting, faculty members are instructed to follow the calendar in teaching, evaluation, and co-curricular activities. A timetable is created, considering the maximum utilization of faculty services and available infrastructure. This timetable is then circulated among the faculty members and communicated to the students. The faculty members complete the syllabus within the stipulated time, and revision is ensured after that. Instructors are advised to take extra classes for slow and advanced learners. At the end of each semester, the principal reviews the completion of courses by meeting with the staff. Teachers who are taking refresher/orientation courses/long leaves are asked to ensure the completion of their syllabi on time. To provide extensive and intensive learning, the college stresses experiential learning, use of ICT, participative and interactive learning, and arranges field tours, debates, group discussions, quizzes, workshops, etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://jvmgr.ac.in/pdf/2021-22.xlsx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC of the college believes that continuous internal evaluation of students is essential to keep them informed of their weaknesses and areas for improvement. It also helps prepare them for evaluations conducted by external agencies, including the affiliating university. College adheres to the internal exam and end semester exam schedule prescribed by the affiliated university. At the beginning of each session, an internal evaluation calendar for both odd and even semesters are prepared, and faculty strictly adheres to it as per the guidelines of the university. Students are informed about the schedule in a timely manner through various means such as the college website, WhatsApp groups, departmental notice boards, and personal communication by teachers in the classrooms. All departments conduct unit tests, assignments/presentations as per the schedule prescribed in the calendar. Marks for internal assessments are awarded based on the performance in the internal evaluation process in accordance with university guidelines. The whole process is conducted with complete transparency and documentation. IQAC of the college is committed to zero tolerance towards copying to ensure quality education and filtering out non-serious students, which may result in low pass percentages. However, the hallmark of the college is quality education rather than quantity.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

70

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

70

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To make students sensitive towards professional ethics, human values, gender sensitivity, environment and sustainability various courses/topics are introduced into the curriculum.

Environmental studies: A course of environmental studies is included in the 2nd semester of all UG program. Students of B.Sc. Medical and M.A. Geography study cross cutting issues related to environment and sustainability in their courses such as Ecology and Environmental Geography. In addition to this, a number of activities like Plantation Programme, Environment Day, and Forest Day etc. are celebrated every year in the college.

Human Values: Course on human rights and duties and community development is offered in M.A. Political science and M. A. Rural Development so that students grasp the idea of human values.

Gender Sensitivity: Gender related chapters like women entrepreneurship have been included in course of B.Com. Moreover, Women Cell and Beti Bachao, Beti Padhao cell organize various activities on women empowerment and the legal rights of women.

Professional Ethics: Professional ethics has been made a part of the curriculum in courses of communication skill. B.Voc. MLT students are made aware to follow professional ethics in their job work with the society.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

163

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://jvmgrr.ac.in/Feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1450

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

488

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As our college has students from diverse economic and social backgrounds, IQAC takes special care to cater to their interests and needs. To identify slow and advance learners, faculty members conduct class tests at the beginning of the academic session and take special classes for them to promote their interest. Doubt clearing classes are also held towards the end of the semester to help students prepare for exams.

To establish a personal relationship between teachers and students, mentor-mentee groups are formed. Furthermore, remedial coaching classes for weaker sections of society are conducted by faculty members. The institution offers the following programs to cater to the needs of slow and advance learners:

For slow learners

- Special classes
- Remedial coaching classes
- Mentor - mentee scheme
- Study material and question bank
- Class room tests and assignments

For advance learners

- Special classes
- Appreciation of meritorious students by awarding them in PrtibhaSammanSamaroh
- Career guidance
- Projects and assignments
- Participation in various competitions
- Organisation of Quiz, Group discussion, Debate, Declamation
- Books for whole session
- Best student award in both male and female category

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1a9xU7jEdytndX3EsA6qiX5vlyUiQiIPI/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2360	66

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance the involvement of students in participative learning and problem-solving methodologies, IQAC of the college has increased its emphasis on student-centric methods. Focus is on facilitating learning in a way that each student is able to participate and develop their ability to comprehend. Experiential learning is promoted through visits to historical places and gram panchayats. Field projects are given to students so they can see the practical aspects of what they are learning. Extension lectures by experts are organized to keep them updated on new developments in their

fields of study. To promote participative learning, college encourages debates, declamation, group discussions, quizzes, science exhibitions & essay writing competitions. Additionally, activities organized by NSS, NCC, and other cells provide students with opportunities to enhance their learning experiences and prepare them to face the realities of life.

Experiential learning through

- Field visits
- Power point presentation
- Practical's in well-equipped labs
- On Job training

Participative learning through

- Group discussion, debates, declamation
- Projects, assignments
- Interaction with peers
- Quizzes, essay writing competition and exhibitions are organised

Problem solving methods

- Home assignments
- Projects
- Using class tests and explaining accordingly
- Question answer session

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members at the institution are keeping up with the changing times by incorporating ICT enabled teaching tools alongside the traditional chalk and talk method. In order to encourage innovation in the teaching and learning process, teachers are advised to share the latest information using these tools. To facilitate this, internet facilities are provided to the teachers in their respective departments as well as in the college library, and both the staff members and the students have access to e-journals and e-books. The college also provides fully equipped language labs to develop communication skills among students.

To ensure effective teaching, LCD projectors, smart classrooms, computer labs, and PPTs are utilized. Additionally, some faculty members upload videos of their lectures for the benefit of students. To further enhance communication, teachers remain connected with students through WhatsApp groups. These measures have been taken to integrate technology into the teaching and learning process, creating a more interactive and engaging learning environment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://jvmgrr.ac.in/E-Content.html

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

66

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File

Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

616

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

IQAC of the college emphasizes the importance of internal assessment in preparing students for future challenges and achieving the course and program outcomes. To ensure transparency, a comprehensive mechanism for internal assessment has been developed. At the beginning of each academic session, an academic calendar is prepared outlining the complete schedule of internal assessments, including class tests, presentations, and assignments for both semesters. Notices are sent via WhatsApp groups and posted on college notice boards to inform students about upcoming unit tests well in advance so that they can prepare accordingly. Special tests and assignments are arranged for absentee students. Internal assessment marks are awarded based on the guidelines of the affiliating university, considering students' performance in class tests, assignments, presentations, and attendance. The internal assessment committee oversees the entire process, and after evaluation of the tests and assignments, students are shown their tests and assignments with comments of the teachers, pointing out their drawbacks and further scopes of improvements.

File Description	Documents
Any additional information	View File
Link for additional information	http://jvmgrr.ac.in/pdf/Internal%20Assessment%20&%20Evaluation2021-22.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has adopted a comprehensive and transparent internal evaluation system, which provides every student with an opportunity to address their grievances related to internal examinations and awards. Students are given unit tests, assignments, and presentations that are evaluated, and marks are awarded based on their performance in class tests, assignments, presentations, and attendance. The evaluated tests and assignments are shown to the students with comments from the teachers, highlighting their drawbacks and areas for improvement. The award list is posted on the college notice board and shared in students' WhatsApp groups, with complete transparency and proper record keeping.

Students are given three days to address any grievances after the display of internal assessment awards. A committee has been formed to handle student grievances, which receives and investigates their complaints, forwards them to the concerned teachers for their comments, and ensures that the students are satisfied with the resolution. Necessary amendments are made, if any, to address the concerns raised by the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes are the statements about the knowledge, skills and aptitudes that the graduate or the postgraduate of that particular program should have. Soft Copy of syllabi and Course Outcomes (COs), Programme Outcomes (POs) as well as Programme Specific Outcomes (PSOs) is displayed on the college website. Hard copy is available in the departments for ready reference to the teachers and students. The students are also informed about the POs, PSOs and COs during Induction Programmes organized at the beginning of the academic session. All the faculty members are instructed to be well aware of these. The faculty of the college keep these objectives and outcomes in their mind while imparting the instructions. Not only the students are made aware of these but also evaluated from time to time whether they are achieving the objectives which they are expected to achieve.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.google.com/spreadsheets/d/1AwHT_GkNXGP67NPtrqY-hFwT7a9rYn6/edit?usp=sharing&ouid=118010828605549799142&rtpof=true&sd=true
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers Undergraduate and Postgraduate programme under the faculty of Arts, Commerce and Science. For these programme and courses, the college follows the curriculum designed by the affiliating university. The college uses a multi-dimensional approach to evaluate the attainment of Program Outcomes (POs) and Course Outcomes (COs) on the basis of a criteria developed by IQAC.

The attainment level of each Pos and COs is computed by setting levels as follows:

Level - 1 (LOW) :

40% OF STUDENT OBTAINED 40% MARKS IN END SEMESTER EXAMINATION

Level - 2 (MEDIUM) :

40% OF STUDENT OBTAINED 41% TO 60% MARKS IN END SEMESTER EXAMINATION

Level - 3 (HIGH) :

40% OF STUDENT OBTAINED ABOVE 60% MARKS IN END SEMESTER EXAMINATION

As recommended by IQAC college considered having level 2 as target level for attainment of POs and COs on the basis of end semester examination.

The attainment of COs is assessed based on the performance of students in internal assessments, including assignments, class tests, attendance, and the results of end-semester examinations conducted by the university. . The suggestions and recommendations from students are discussed, and corrective measures are taken to improve and attain program outcomes and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1wOhJJ3He_8KFY2Nv-gy97akw2PVWbHDO/view?usp=sharing

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

423

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://jvmgrr.ac.in/pdf/Annual%20Report%20f%202021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://jvmgrr.ac.in/pdf/SSS%20Analysis.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.985

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College conducts various extension and outreach programs to sensitize students towards social issues in collaboration with government and non-government agencies through NSS, NCC, YRC, Women Cell, BetiBachaoBetiPadao, Legal Literacy Cell, Road Safety & Eco Club.

N.S.S units of boys organized their seven-day camp at ShreeBalaNathYogaAsharm, AdampurDadhi, Charkhi Dadri and other adopted village Balali for social services. Girls unit of NSS also organized its seven-day NSS camp at Dalmia School, Charkhi Dadri adopting the slum area of Dadri for social service.

They carry out various activities with the community such as cleanliness drive, road safety awareness, blood donation camps, Nukkad Natak for Polythene Free India, water conservation and other social issues. N.C.C unit also focuses on developing the qualities of patriotism and character building among students. Women cell and Beti Bachao Beti Padhao cell conduct various activities to create awareness about gender sensitization. Jan Chetna rallies, extension lectures, Signature Campaign, and other competitions are organized for the same. Through these activities, students interact with society and realize their social and national responsibility, which leads to their holistic development. These programs enable students to understand the significance of social issues and work towards finding solutions for the betterment of society.

File Description	Documents
Paste link for additional information	http://www.jvmgrr.ac.in/pdf/Ext%20Activities_compressed%202021-22.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

24

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1710

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9	
File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

12	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

IQAC of the college is committed to providing adequate physical infrastructure to facilitate an effective teaching and learning process. The college is spread across 10 acres of land and consists of 32 spacious and furnished classrooms, including ICT-enabled and smart classrooms. The college also has 13 well-equipped labs, including Botany and Zoology Museum, Dark Room, Medical Technology Lab, Botanical Garden, two computer labs with 167 computers, English language lab, and GIS Lab. In addition, the college has an Auditorium and a seminar hall, and 125 KV generator to ensure round-the-clock power supply.

The college has a fully computerized and automated library with high-speed internet connectivity and a large collection of books, e-books, and e-journals to enrich the curriculum and promote research activities. A reading section has also been set up in the library with magazines and newspapers to inculcate reading habits among students. A Network Resource Center has been established in the library for free internet usage for both students and faculty members. Internet facilities are available in all departments to enable faculty members to browse necessary information and update their knowledge. The faculty is encouraged to use ICT tools to integrate modern technology along with traditional methods of teaching.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jvmgrr.ac.in/Infrastructure.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The IQAC of the college believes that it is their foremost responsibility to develop students into well-rounded personalities, leading to their overall development. The college provides numerous cultural and sports facilities to promote and organize various activities such as Talent Hunt Show, Annual Athlete Meet, University Youth Festival, Pratibha Samman Samaroh, and Convocation. The college has an AC auditorium with a seating capacity of 800 persons, an assembly hall, and a multipurpose seminar hall where cultural and literary activities are organized throughout the year. The college also has its own stadium, a gymnasium cum indoor games stadium, and sports facilities for almost all indoor and outdoor games such as football, volleyball, kho-kho, kabaddi, cricket, indoor badminton court, table tennis, etc., to encourage students to excel in sports. Additionally, a yoga center has been established, and sports equipment is provided free of cost during practice and tournaments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jvmgrr.ac.in/Stadium.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6	
4.1.3.1 - Number of classrooms and seminar halls with ICT facilities	
6	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.jvmgrr.ac.in/ICT%20Facility.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File
4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)	
4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)	
37.44	
File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
<p>Recognizing the potential of e-resources in enriching the students and faculties' knowledge, the college has automated its library. The library of the college is using SOUL 3.0 software (Software for University Libraries) designed and developed by INFIBNET Center, Ahmadabad which is client-server based and user-friendly. The library has acquired the full edition of the software, including all modules like Acquisition, Catalogue, Circulation, Serial Control, OPAC, and Administration. The OPAC enables students and faculty to access gateways to search for material like books through title, author, and subject, etc. In addition, the college has subscribed to a large number of e-resources such as e-books and e-journals through N-LIST (National Library and Information Services Infrastructure for Scholarly Content), jointly executed by the e-ShodhSindhu Consortium, INFLIBNET Centre and the INDEST-AICTE Consortium, IIT Delhi. The library follows an open-access system and has an advisory committee to support its functioning.</p>	
File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.jvmgrr.ac.in/Library.html
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
0.845	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
360	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IQAC of the college aims to incorporate modern technology in the teaching-learning process and encourage faculty members to use ICT tools to impart quality education. To achieve this, the college has four ICT-enabled classrooms, two computer labs with high-speed Wi-Fi internet connectivity, one English language lab, one GIS lab and a seminar hall with a projector and internet connection. The college library is fully computerized and has e-books and e-journals facilities. Internet connections have been provided in all the departments to facilitate faculty members to update their knowledge and undertake research work. The college has taken a separate high-speed (300mbps) internet connection for academic purposes and has provided Wi-Fi facilities in the GIS Lab. Additionally, 36 CCTV surveillance systems have been installed in the college for the safety and security of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1SN1jrvMOUSaObhuPr_qOU4BbHhMBKxuC/view?usp=sharing

4.3.2 - Number of Computers

167

File Description	Documents
Upload any additional information	View File
Student - computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

77.13

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has set up various committees such as the Construction Committee, Electrical Goods Repair Committee, Library Committee, Sports Committee, and Audio-Visual Committee to ensure that physical, academic, and support facilities are maintained and utilized fully. The policy regarding the augmentation of infrastructure is in accordance with the requirements arising from academic development, and feedback from stakeholders is taken into consideration. The budget for the maintenance and renovation of labs, library, sports facilities, computer labs, buildings, electrical appliances, etc., is allocated by the Principal in consultation with the managing committee. Proposals for new purchases are submitted and approved by the Principal. In the current session, new toilets for students have been constructed, and renovation of the cycle stand/ parking has been done. A new Academic Block has been established for Self Finance Courses. Stock verification of books, laboratory apparatus, sports equipment, furniture, ICT equipment, etc., is carried out, and a proper system has been formulated for issuing books for short and long

durations. Outsourcing is done for the maintenance and repair of IT infrastructure such as computers, printers, internet facilities (including Wi-Fi and broadband), fire-fighting equipment, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1KTdj5ba0FSRYkR3powID0xeQ0VB27Gxt/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

431

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.jvmgrr.ac.in/Research.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

313

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

313

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of

A. All of the above

statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

80

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

IQAC promotes participative practices and ensures the involvement of the students and other stakeholders in various academic and administrative committees to keep up the motto of providing quality education to the satisfaction of all the stakeholders. Students have been made members of various committees constituted for their welfare such as IQAC, Anti Ragging Committee, Sports Committee, Women Cell, Grievance Redressal Cell, Library Committee etc. The college annual magazine SHYAMSAR issued every year has a wider student representation in the form of student editors. Their opinion and suggestions are sought and implemented in policies and plans of the college. This helped in better administration and grievances implementation because the decisions were taken with the consent of the students' representatives. Not only the students were given representation, but they are also given the responsibility to organize and coordinate various functions and programs. Involvement of the students in various committees brings positive results also. It inculcates in them team spirit, social responsibility, administrative skills, confidence and leads to holistic development.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1H9cVrLnIayTCb_kv-4-G6PoIVFwWccOB/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college's Alumni Association is actively involved in contributing to the development and progress of the college, despite not being registered. Many of the college's alumni are leading figures in various fields such as politics, administration, sports, and academia. The Alumni Association has 232 members, and their valuable feedback and suggestions are obtained and implemented in the college's policy matters. The Alumni Association provides financial assistance to students from weaker sections by depositing their fees and purchasing books. The college's alumni frequently visit the college to deliver expert lectures and enhance the students' skills since they are placed in various fields. The alumni also participate and support various events such as Blood donation camp, Annual Sports Meet, Pratibha Samman Smaroh, Convocation, and others. The college's alumni are a constant source of both moral and physical support to the students and the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Janta Vidya Mandir Ganpat Rai Rasiwasia College was established with a clear vision of catering the needs of rural folk of this social and economic backward area of Haryana providing excellent

opportunities and empowering them to realize their potential for improving the quality of life and shaping the future of society.

Mission:

- To bring academic and social upliftment of the educationally and economically backward rural area.
- To sensitize students towards social concerns, gender and environmental issues
- To develop skilled human resource

The college during its 57 year journey has been adding new programs and courses for the overall growth of students and to make them valuable asset of nation. It ensures that the teaching-learning process is student-centric. Experiential and participative learning is promoted so that the students get practical exposure. Skill and capability enhancement activities are encouraged and conducted to develop skilled human resources. A large number of extension activities with the community, govt./non-govt. organization are conducted to make the students realize their national, social and institutional responsibilities. Various cells like Grievance Redressal Cell, Anti-Ragging Cell and Prevention of Sexual Harassment Cell have been set up to provide safe and secure environment to the students.

File Description	Documents
Paste link for additional information	http://www.jvmgrr.ac.in/AboutUs.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governing body of the college believes in collaborative and participative governance so that all the stakeholders (teachers, students, non-teaching employees, parents, citizens, and alumni) are involved in the decision-making process directly or indirectly. The governing body has representatives from the teaching and non-teaching community to participate and also to bring forward their respective issues.

The hierarchy of the decentralized Governance System is as follows: JVMGRR College Society > JVMGRR College Governing Body> Principal> Head of the Committee/Cell/Department> Members of Faculty> Student Representation in Committee/Cell> Non-teaching/Supportive staff. Heads of various Departments and Conveners of various cells/committees/subject associations enjoy full operational autonomy for carrying out the activities of their departments/cells/associations.

An advisory committee of senior faculty members of the teaching and non-teaching staff and students has been constituted to advise and help the principal in taking various decisions. Students have been given due representation in all the committees concerning them. Regular feedback from the students, parents, teachers, management, and alumni is taken so that their opinions and suggestions might be considered and included while forming the plans and policies for the administration of the institution.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1TE6clEfg7w7XnqDlv6Ta7PqYv6VMH5m9/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective strategic plan is a roadmap designed by IQAC to achieve the institution's mission and vision, with a focus on priorities. It considers seven key indicators of quality assurance and aims to provide ample employment opportunities, inculcate entrepreneurship, and enhance the soft skills and leadership qualities of students, particularly those from rural backgrounds. The plan is intended to guide the institution in its decision-making processes and ensure that it remains focused on achieving its goals.

Infrastructure development and renovation:

To create more employability skills and for holistic development of students augmentation of infrastructure facilities has been done. The development work under includes:

- Construction of new toilets for students
- Renovation of Cycle Stand
- New Academic Block established for Self-Finance Courses.
- Construction of a fully functional lab for Medical Lab Technology Course

The strategic planning effectively deployed is reflected and measured from time to time from the outcomes of academic and extension activities by worthy members of the governing body and the principal of the college. Periodical inspections made by the teams of affiliating Universities and the feedback received from all the stakeholders also reflect that the strategic planning is properly deployed in the college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://jvmgrr.ac.in/pdf/Institutional%20Strategic%20Prespective%20Plan%202021-22.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is a government-aided institution established under sections 2F and 12B of the UGC Act. It is governed by a governing body, elected every three years in compliance with the Society Act of the Haryana Government and affiliated university guidelines. The Principal of the college is responsible for managing academic and administrative activities in accordance with the rules, procedures, and policies of the affiliating university and the DGHE, Govt. of Haryana. An Advisory Council comprising senior faculty members assists the Principal in carrying out these responsibilities. The college adheres to the guidelines of the affiliating university on admissions, teaching, learning and evaluation, extra-curricular activities, and sports. The IQAC of the college is responsible for setting quality parameters, documenting programs and activities aimed at improving quality. The recruitment of regular faculty and supporting staff is done transparently, in accordance with the rules of the affiliating universities and DGHE, Haryana. A board consisting of members of the Managing Committee, the Principal, and senior faculty members with subject expertise appoints temporary faculty as needed. The Dy. Supdt. supports the Principal in record-keeping and correspondence with DGHE, Haryana, and the affiliating university.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.jvmgrr.ac.in/pdf/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation
Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare scheme for Teaching Staff :

1. Promotion under Career Advancement Scheme
2. Loan Facility from P.F.
3. Leave Facility
4. Accommodation Facility
5. Research Facilities for increasing Academic and Professional Competency.
6. Professional Development Program Introduced
7. Health Coverage - GIS (Group Insurance Scheme)
8. Regular Health Check-Up Camps

9. Duty leaves for attending various conferences

10. Provision of extra-ordinary leave

Welfare Scheme for Non TeachingStaff:

1. Promotion under Career Advancement Scheme

2. Loan Facility from P.F.

3. Leave Facility

4. Summer and Winter Uniform to class IV employee.

5. Professional Development Program introduced

6. Health Coverage - GIS (Group Insurance Scheme)

7. Regular Health Check-Up Camps

8. Provision of extra-ordinary leave

File Description	Documents
Paste link for additional information	https://www.jvmgrr.ac.in/pdf/Group%20Accident%20Policy%20for%20Studetns.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded

Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a set procedure for performance appraisal of its teachers and non-teaching staff. At the end of each academic year, the faculty members are required to fill out a performance appraisal proforma (ACR) which collects information regarding their workload, university results in respective courses, participation in co-curricular and extra-curricular activities, and participation in seminars and workshops. The Principal and the President of the governing body evaluate the proforma and give grades accordingly. The underperforming faculty is informed in time to improve. The non-teaching staff involved in administrative work also undergoes performance appraisal every year. They are required to fill a structured proforma to show their work, training taken and other related issues, which is also evaluated by the Principal and the President of the governing body.

The appraisal of new regular teaching faculty is based on the PBAS proforma for UGC Career Advancement Scheme that is based on the API score. The PBAS proforma is checked and verified by the IQAC committee, and the faculty member has to appear in front of a screening cum selection committee, which is constituted by the affiliating university.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1HEIaxIeB2udF9-mf5-jz-k8SopX90Rts/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The details of all the income and expenditure and funds received from the Govt. and other agencies are maintained in various accounts being operated in the college. All the transactions are made directly in the bank account of the beneficiary. Both the internal and external audits are conducted regularly.

Internal Audit:

All the accounts are maintained in required format both online and offline. Internal audit is conducted by CA appointed from the panel approved by the University. The college has a purchase committee forevery event/function which follows a procedure and the bursar keeps a strict supervision to ensure that funds are used as per the guidelines. The reports of all the audits are attached with the balance sheet submitted to the governing body of the college and general house of the college society.

External Audit:

For external audit, auditors come from DGHE, Panchkula, Audit Cell of Chaudhary Bansi Lal University, Bhiwani and Accountant General Haryana, Chandigarh as per their schedule from time to time.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1cwD0WUgdFfYGWR1yyBCyUknAPfUqNn-U/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

21

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Regular Teaching and Non-Teaching staff at the institution receive their salaries and pensions from the DGHE, Haryana as it is a Govt. aided institution. Meanwhile, guest faculty salaries are provided by funds generated from fees and interest earned on fixed deposits. The college has a well-planned process for the mobilization of funds and resources, which are utilized for infrastructure development, maintenance, day-to-day expenses, and laboratory equipment. In addition to this, the Department of Higher Education, Govt. of Haryana, and other agencies release grants for various schemes under NSS, Scientific Temperament Development, Scholarship for SC, BC and wards of FF, and Merit-cum-Means Scholarship, among others. The Bursar and accounts department ensure that funds are utilized following proper procedure. The college's infrastructure is also optimally utilized beyond college hours to conduct remedial classes, co-curricular activities, and sports events. Examination centers of various agencies such as Civil Hospital and Board of School Education, Haryana, are formed using the college's infrastructure. The auditorium, seminar hall, and stadium are also booked for non-political, academic, and sports events on holidays or after college hours, not only for generating funds but also for proper maintenance.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1-pd8IJFqk9iMQovoj09tD9H4srrXmxAI/view?usp=sharing
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC makes constant efforts/strategies in sustaining quality parameters to provide every opportunity to the students to develop into wholesome personalities.

Academic Audit

IQAC of the college makes academic audit of each department and for this all the dept. / clubs/societies/cell etc., are instructed to prepare their academic and activity calendars.

Promotion of research activities:

IQAC makes every effort to encourage the faculty members to participate in workshops, seminars, conferences and to write research papers, books/books chapters etc.

Use and enrichment of ICT infrastructure:

IQAC promotes updation, enrichment and usage of ICT infrastructure by purchasing advanced ICT tools, high-speed internet, internet facilities in all the dept., promoting the use of digital tools and platforms and e-resources in the college library.

Community service through extension activities:

IQAC always encourages different cells/clubs etc., to organize various extension activities like gender sensitization program, swachataabhiyan, HIV/AIDS awareness, legal rights etc., with the community, govt. and non govt. organization to generate a sense of responsibility among the students.

Feedback and grievances redressal system:

IQAC organizes feedback system from all the stakeholders, analyses it and action is taken. The student's satisfaction survey is also conducted and IQAC has also developed a strong grievances Redressal system.

File Description	Documents
Paste link for additional information	http://www.jvmgrr.ac.in/IQAC.html
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college reviews periodically its teaching learning process through standard academic practices which include:

- Preparation and adherence of academic and activity calendar
- Mentor-mentee Groups
- Conducting seminars, quizzes, field projects/tours, PPTs and other skill and capacity enhancement activities.

- Use of ICT in teaching learning process.
- Monitoring the attainment of program and course outcomes.

The IQAC has also developed certain quality assurance strategies and processes as under.

- To institutionalize the best efforts to provide safe, secure and healthy environment conducive to studies by setting up CCTVs, Grievances Redressal Cell, Anti-Ragging Cell and Prevention of Sexual Harassment Cell.
- Feedback from all the stake holders and student's satisfaction survey.
- Inclusion of alumni and others stakeholders in the activities of the college.
- Promotion of activities under MOU signed with other institution/industry etc.
- Introduction of new UG and PG courses to ensure employability.

File Description	Documents
Paste link for additional information	http://www.jvmgrr.ac.in/IQAC.html
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Several measures have been adopted to ensure gender equality in the college for providing safety and security to the girls.

- Prevention of Sexual Harassment Cell has been constituted to check any kind of harassment.
- A women PCR van has been got deployed near the college gate.
- The college has separate unit for girl students in NSS and NCC.
- Gender Equity, Culture, Ethics and Values, Right to Education is an integral part of the curriculum. Students also learn the issues related to women empowerment, female feticide prevention, child abuse, responsible living and others.
- In a number of co-curricular activities organized by NCC, NSS, BetiBachaoBetiPadhao & Women Cell such as Rally to stop female foeticide, Signature campaign, Slogan writing, Yoga Diwas, Health Camp, Blood Donation Camps, Republic Day parade, due representation of girls in sports related activities etc.
- CCTVs have been installed at all strategic points.
- Common room and separate canteen for girls have been provided.
- Active participation of girls is ensured in the various committees and the activities of the college.
- Counseling to the girls on health issues was also provided by lady Doctor.
- Vending machine for sanitary napkin is installed in Common room.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1lPWmoONL_c1t8eiPkloZoDVqM-KTRAJR/edit?usp=sharing&ouid=118010828605549799142&rtpof=true&sd=true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1Qx2H14rkkYXLayYp-WmXtds2PjAW_UiC/edit?usp=sharing&ouid=118010828605549799142&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>Proper disposal methods are followed in the college for various types of waste. Sanitary napkins are disposed of using an incinerator installed in the girl's common room. Electronic gadgets are repaired by lab technicians or electricians for minor defects to ensure their optimal utilization. Electronic waste such as computer systems and CPUs are auctioned and sold at whatever price they fetch. Paper waste is sold to junk dealers for recycling in the paper industry. Liquid waste is used for watering plants and grass in the college lawns. Cleaning staff segregate bio-degradable and non-biodegradable waste, with the former composted in two pits located in the college campus's backyard. Non-biodegradable waste is dumped at a spot designated by the Municipal Corporation, from where it is lifted by vans. Chemical waste generated in the chemistry lab is stored in labeled plastic containers, neutralized by mixing dilute alkali/acid, and properly disposed off.</p>	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://docs.google.com/document/d/1-j5ZUhnSETy7dgkG5BbVJauuuUb-VoWT/edit?usp=sharing&ouid=118010828605549799142&rtpof=true&sd=true
Any other relevant information	No File Uploaded
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college strives to foster an environment of inclusivity that promotes tolerance and harmony towards different cultures and religions. Various festivals are celebrated in which students from different backgrounds come together and celebrate, spreading the message of communal harmony. The NSS units organize activities to instill a sense of oneness and harmony among the students. NSS volunteers participate in National Integration Camps, where they interact with people from different cultures, languages, socioeconomic backgrounds, religions, castes, and traditions. The Youth Red Cross organizes debates, competitions, and processions on sensitive issues. The college celebrates Samrasta Diwas to promote social equality and brotherhood, and Voters' Day and Constitution Day to raise awareness about citizens' rights and duties. The college also observes various national days, such as Youth Day, Communal Harmony Day, Flag Day, Independence Day, and Republic Day, to honor the people who have contributed significantly to society and played a crucial role in human life.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college feels it is the duty of every institution to sensitize its students and employees to constitutional obligations and to make them responsible citizens creating the patriotic feelings and nationalism among them. Various activities were conducted in the college:

- Both the Independence Day and Republic Day were celebrated in the college stadium by the district administration in which the students and the employees of the college participated.
- Gandhi Jayanti was celebrated on 2/10/2021
- Flag Day was celebrated on 25/11/2021
- Constitution Day was celebrated on 26/11/2021
- National Youth Day was celebrated on 12/01/2022
- PrakaramDiwas was celebrated on 23/01/2022
- Samrastadiwas was celebrated on 14/04/22
- MaharanaPratapjayanti was celebrated on 2/06/22
- Various programs were organized to encourage more youth to enroll in the electoral rolls.
- NSS volunteers participated in National integration Camps organized at NethjiSubhas University of Technology, Delhi and at CCSHAU, Haryana.

In addition to all this various competitions, oath taking, rallies and competitions were conducted which promoted the feelings of nationalism and allegiance to the constitution.

File Description	Documents
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Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national and international commemorative days and events to create a sense of belongingness, national integration, communal ceremony, sensitization, nationalism etc.

- Independence day was celebrated on 15/08/2021
- Gandhi Jayanti was celebrated on 2/10/2021

- Flag Day was celebrated on 25/11/2021
- Constitution Day was celebrated on 26/11/2021
- AIDS Day was celebrated on 1/12/2022
- National Youth Day was celebrated on 12/01/2022
- PrakaramDiwas was celebrated on 23/01/2022
- Republic Day was celebrated on 26/01/2022
- International Day of Forests was celebrated on 22/03/2022
- World water day was celebrated on 22/03/2022
- World Health Day was celebrated on 07/04/2022
- Samrastadiwas was celebrated on 14/04/22
- Anti-Tobacco Day was celebrated on 31/05/2022
- MaharanaPratapjayanti was celebrated on 2/06/22
- Environment Day was celebrated on 05/06/22
- International Anti-Drug Day was celebrated on 26/06/2022
- Paper Bag Day was celebrated on 12/07/2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title of the Practice: Best Student Award

The context

College organizes PrtibhaSammanSmroh for best performer in academics, sports and cultural, but there was no provision to recognise student's all round development and achievements. So college management felt and suggested to introduce this award.

Objective

- To promote student's all round development
- Provide formal recognition of student achievements
- To motivate other students to perform better

The Practice:

Best student award in both Male and Female category was given to students. The criterion for the award was based on the performance of student in Academics, Cultural, Sports, extra curriculum activities, Community service, contribution to the college.

Best Practice - 2

Title of the Practice:Series of events to celebrate Azadi Ka Amrit Mahotsav

The context

AzadiKaAmritMahotsav is Government of India's initiative to celebrate and commemorate 75 years of independence and the magnificent history of it's people, culture and achievements.

Objective

- To bring alive stories of heroes of freedom movements
- To increase awareness of our glorious past
- To awaken social responsibility among students

The Practice

The college celebrated "AzadiKaAmritMahotsav" by organising series of events viz seminar, commemorate days, competitions, camps and related activities as part of the year-long celebrations.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

During its 57 years of journey, this college has become an integral part of not just the town, but the entire region. One of the defining features of this college is its commitment to effective teaching and learning, as well as organizing numerous extension activities that promote the overall growth and social responsibility of its students. To achieve this, the college instructs its various departments, clubs, and cells to prepare academic and activity calendars, which they must adhere to strictly. The college employs interactive teaching methods, such as field tours, PPTs, workshops, seminars, group discussions, quizzes, mentor-mentee groups, and special classes for both slow and advanced learners. The college's numerous activities regularly make the news in leading newspapers.

The college not only emphasizes subject-specific skills but also seeks to expand employment opportunities for its rural-area students. Therefore, it has recently introduced three new courses (B.Voc. MLT, B.Sc. Actuarial Science, and M.A. Rural Development). The college is the first in the state to offer a degree in Actuarial Sciences, given the increasing demand for actuaries in developed and global markets.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

IQAC prepares its plan of action every year and tries its best to execute it. This year IQAC has planned to undertake the following:

- Keeping in requirement of having alternate sources of energy solar panels will be installed
- Girls common room will be renovated and expanded to accommodate the increasing strength of girls students
- To help the faculty and students to have access to e-resources expansion of Network Resource Centre will be done
- For effective teaching-learning process the existing ICT facilities will be strengthen
- To start some new PG courses which are in great demand
- Construction of more toilets for girls students
- Renovation of administrative block for smooth functioning and to provide better facility to the students
- Keeping in view the popularity and scope of career in sports, augmentation of sports facilities will initiated.
- To sign some MOU's and collaborations with other institutions/industries/corporate houses/hospitals etc., for field tours, internships, on the job training and exchange programs
- Stress on career counselling and placement activities

